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3 Title: Standardization of Family Planning Training Opportunities in OB-GYN  
4 Residencies  
5  
6 Introduced by: Andrew Short for the Medical Student Section  
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8 Original Author: Linh-An Cao, Haben Debessai, Anne Drolet, Larissa Georgeon, Fredrick Hetzel,  
9 Megan Masten, Elizabeth Scott, and Lauren Smith  
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11 Referred to: Reference Committee E  
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13 House Action: **AMEND**  
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15  
16 Whereas, current Accreditation Council for Graduate Medical Education (ACGME) guidelines  
17 state that accredited obstetrics and gynecology (OB-GYN) residencies are required to provide access  
18 to abortion training in their curriculum, which the American Congress of Obstetricians and  
19 Gynecologists (ACOG) recognizes is a necessary component of women’s health care<sup>1,2</sup>, and  
20

21 Whereas, ACGME requires all programs to be held to the same high standards; however, ACOG  
22 reports that programs differ widely in scope and types of training offered<sup>1,3</sup>, and  
23

24 Whereas, there are many institutional barriers to medical education surrounding abortion,  
25 including legislative, societal, and monetary, all of which contribute to the limited access to family  
26 planning training opportunities<sup>3</sup>, and  
27

28 Whereas, many institutions do not provide equal access to abortion training during OB-GYN  
29 residency training, only 54 percent of OB-GYN residents from 161 programs noted routine integrated  
30 abortion training, and 16 percent reported that elective training was not available<sup>4</sup>, and  
31

32 Whereas, in a 10-year study of Ryan Residency programs -- which offer enhanced, integrated  
33 family planning education in OB-GYN residencies -- demonstrated a 97 percent improved competency  
34 in abortion and contraceptive care, but they only make up 32 percent of all US OB-GYN residency  
35 programs<sup>5,6</sup>, and  
36

37 Whereas, offering comprehensive, integrated training in abortion and family planning has  
38 shown to improve residents’ competency and proficiency in abortion, counseling, miscarriage  
39 management, and other reproductive care<sup>6</sup>, and  
40

41 Whereas, ACOG supports expansion of abortion training, and the improvement and  
42 integration of abortion education throughout all levels of medical education<sup>3</sup>, and  
43

44 Whereas, American Medical Association (AMA) policy supports the opportunity for residents to  
45 learn or opt-out of pregnancy termination procedures and opposes program measures aimed to  
46 interfere with or restrict the availability of this training<sup>7</sup>, and  
47

48 Whereas, AMA policy maintains that basic skills and competencies be determined solely by the  
49 medical profession<sup>8</sup>, and  
50

51 Whereas, MSMS has previously resolved to encourage US residency programs to incorporate  
52 significant, more formalized training into patient care policy and advocacy to aid in the development  
53 of future physicians<sup>9</sup>; therefore be it

54 RESOLVED: That MSMS supports the American Congress of Obstetricians and Gynecologists'  
55 family planning and contraceptive requirements and encourages better standardization of these  
56 training opportunities in Michigan; and be it further

57  
58 RESOLVED: That the Michigan Delegation to the American Medical Association (AMA) ask our  
59 AMA to petition the Accreditation Council for Graduate Medical Education to better enforce  
60 compliance with the standardization of abortion training opportunities as per the American Congress  
61 of Obstetricians and Gynecologists' guidelines.  
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64 WAYS AND MEANS COMMITTEE FISCAL NOTE: NONE

**Relevant MSMS Policy:**

**Advocacy Training in Medical Schools**

MSMS encourages all Michigan and U.S. medical schools and residency programs to incorporate significant, more formalized training in health care policy and patient care advocacy into their curricula to aid in the development of our next generation of physician leaders. (Res55-13)

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<sup>1</sup> Accreditation Council for Graduate Medical Education. "ACGME program requirements for graduate medical education in obstetrics and gynecology." (2013).

<sup>2</sup> American College of Obstetricians and Gynecologists, and American College of Obstetricians and Gynecologists. "Increasing access to abortion: committee opinion no. 613." *Obstetrics & Gynecology* 124 (2014): 1060-1065.

<sup>3</sup> Committee on Health Care for Underserved Women. "ACOG Committee opinion no. 612: Abortion training and education." *Obstetrics and gynecology* 124.5 (2014): 1055.

<sup>4</sup> Turk, Jema K., et al. "Availability and characteristics of abortion training in US ob-gyn residency programs: a national survey." *Contraception* 89.4 (2014): 271-277.

<sup>5</sup> Steinauer, Jody E., et al. "The benefits of family planning training: a 10-year review of the Ryan Residency Training Program." *Contraception* 88.2 (2013): 275-280.

<sup>6</sup> ACGME Program Requirements for Residency Education in Obstetrics and Gynecology, 1996. "Home Page." Home Page - Ryan Program. Accessed 02.12.17. <http://www.ryanprogram.org/>

<sup>7</sup> American Medical Association. "Medical Training and Termination of Pregnancy policy: H-295.923." (2015).

<sup>8</sup> American Medical Association. "Residency Program Responsibility for Resident Education policy: H-295.915." (2016).

<sup>9</sup> Michigan State Medical Society. "Medical education and training: Advocacy training in medical schools policy: Res55-13." (2016)