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**Title:** Ethical Duties in Teaching Medicine

**Introduced by:** Evangeline J. Spindler, MD, for the MI Psychoanalytic Society

**Original Author:** Michael R. Simon, MD

**Referred to:** Reference Committee E

**House Action:** Adopted as Amended.

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Whereas, teachers of medicine and training program directors are dedicated to their patient’s welfare and to their trainees’, and

Whereas, the welfare of each individual patient is the primary responsibility of the physician educator, and

Whereas, there is a potential conflict of interest between the role of patient care provider (provision of the best possible care) and the role of teacher (need to provide optimal educational experience in lieu of directly caring for their patients), and

Whereas, the existence of a potential conflict of interest does not mean that teachers of medicine are necessarily compromised by such potential conflicts but rather that they need to be cognizant of them; therefore be it

**RESOLVED:** That MSMS encourage undergraduate and postgraduate medical trainees be taught by the example of their teachers that the ultimate welfare of each patient is primary and takes precedence over educational needs when there is a conflict between these two goals.

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**WAYS AND MEANS COMMITTEE FISCAL NOTE: NONE**