Title: **Ensuring Diversity in United States Medical Licensing Examination Exams**

Introduced by: **Michael L. Gambel, MD, for the International Medical Graduates Section**

Original Author: **Venkat K. Rao, MD**

Referred to: **Reference Committee E**

House Action: **Disapproved**

_____

Whereas, the United States Medical Licensing Examination (USMLE) Step 2 English proficiency exam had until recently a failure rate of 17 percent, and

Whereas, the examination is re-evaluated and revised every two years for the purpose of improving the accuracy of the examination, and

Whereas, as the Committee adjusts the pass-fail bar arbitrarily, and

Whereas, the most recent adjustment to the examination resulted in a 25 percent failure rate, and

Whereas, there is lack of diversity and there are no International Medical Graduates on the Committee that oversees the USMLE Step 2 exam; therefore be it

RESOLVED: That the Michigan Delegation to the AMA ask the AMA to pursue diversity on the United States Medical Licensing Examination (USMLE) Step 2 Exam Oversight Committee that reflects the diversity of the test takers based on major identifying characteristics in an effort to eliminate bias from all USMLE examinations due to the human element.

_____

WAYS AND MEANS COMMITTEE FISCAL NOTE: NONE