PARS Update

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PARS

What: Program and Activity Reporting System

Who: ACCME

When: Annually, by March 31

Why?: Helps ACCME and providers demonstrate the size, scope and value of the CME enterprise
Why?

• Supports the process for initial accreditation, reaccreditation, and progress report reviews

• Used to produce annual reports

• Used for appropriate research
All MSMS Provider’s completed entries for their 2018 data in PARS.
Common Errors

• Regularly Scheduled Series

• Categorizing Activities

• Designed to Change & Changes Evaluated

• Summary Page Challenges
Regularly Scheduled Series Errors

⚠️ Multiple Entries for Single RSS
For each RSS, one (1) entry must encompass the entire year’s worth of data.

• Example: Medical Grand Rounds held weekly for 1 hour – submit once as Medical Grand Rounds

RSS Dates – Enter the date of the 1st RSS meeting for that year

• Example: 1st Medical Grand Rounds for 2019 held on January 5, 2019
“Hours of Instruction” vs. “AMA PRA Category 1™ Designated”

May be the same or may be different

**Hours of Instruction** = total hours of educational instruction provided

**AMA PRA Category 1™ Designated** = total credits available

**When will these not match?**

**RSS** - When an activity (or part of any activity) within the series was not approved for CME

For a live activity – When a part of an activity was not approved for CME
Regularly Scheduled Series

Each RSS is reported once for the year

**Hours of Instruction** = # of lectures x length of each

- *Pediatric Grand Rounds = 1/month for 1 hour = 12 hours of instruction*

**Number of AMA PRA Category 1 Credits™** – total number of credits offered for the year for that single RSS

- *Pediatric Grand Rounds = 1/month for 1 hour = 12 AMA PRA Category 1 Credits*
RSS Hours of Instruction & Designated Credits

Example: Medical Grand Rounds held monthly for 1 hour

Which PARS listing is correct?

A

B

C
Regularly Scheduled Series Errors

Medical Grand Rounds held monthly

Number of “physicians”
• 10 physician learners at every session for the year
• 10 physicians x 12 sessions = 120 physician learners

Residents should be counted as “physicians”

Number of “other learners”
• 2 other learners at every session for the year
• 2 other learners x 12 sessions = 24 other learners

All “non-physicians” should be counted as “other learners”
Competencies

Minimum of 1 must be selected total!

You do NOT need to select competencies from all 4 categories.
Categorizing Activities: Course vs. Performance Improvement

- **Course** = live CME activity where the learner participates in person; planned as an individual event.
  - Examples: annual meeting, conference, seminar.

- **Performance Improvement** = long-term, 3-stage project
  - Stage A: Assess practice using selected performance measures (i.e., chart review) (earn 5 credits)
  - Stage B: Learn about specific performance measures (i.e., educational intervention) (earn 5 credits)
  - Stage C: Reassess practice using the same performance measures (earn 5 credits)
  - Complete all 3 stages? Earn 5 bonus credits ---- 5 + 5 + 5 = 20 ☺

**Measuring “Performance Improvement” ≠ Performance Improvement Activity**
Designed to Change...

Common PARS Error:
Section has blanks or is all “No”

At least 1 must be Yes!

Criterion 3 requires “the generation of activities/educational interventions designed to change Competence – or – Performance – or – Patient Outcomes...”
Look at your Objectives (and format)

Changes in **Competence**: *knowing how to do something*
  – Identify current standards of care for...

Changes in **Performance**: *the ability to apply knowledge, skills, and judgements “in practice”*
  – Apply current standards of care for...

Changes in **Patient Outcomes**: *the consequences of performance that have direct and positive results for patients*
  – Reduce morbidity and mortality rates...
Changes Evaluated...

Common PARS Error:
Section has blanks or is all “No”

At least 1 must be Yes!

Criterion 11 requires “analyze changes in learners Competence – or – Performance – or – Patient Outcomes...”
Designed to Change & Changes Evaluated

Common PARS Finding:
Every box is checked “yes” for every activity.

This may be correct, but not always.
Only 1 “designed to change..” must be marked YES
Only 1 “changes in...” must be marked YES
Income

You are required to track and report income from:

• Registration fees (includes registration, subscription, or publication fees received from CME activity participants)
• Government grants
• Private donations (including grants from foundations)
• Advertising & exhibits
• Commercial support

You are not required to include allocations from your parent organization or other internal departments.
2019 Program Summary

The Program Summary summarizes income for the 2019 Reporting Year. Required fields may be filled with a zero ("0") if they do not apply to your organization.

1. Total amount of monetary commercial support received in 2019
   Amount auto populates based on individual activity data

   Total amount of monetary commercial support received (aggregated from information provided about your individual activities) ........................................ USD 160,000.00

2. Total advertising & exhibit income received in 2019

3. Total registration fees received in 2019

4. Total government monetary grants received in 2019

5. Total private monetary donations received in 2019

Amounts must be manually added and entered into the program summary page

Expenses are NOT reported.
Submission Issues

- Data was entered, but did not “Attest”
- Activities are still “Open” = Required Field(s) are missing data.
  Activities automatically move to “closed” when all required fields are completed.
Common Questions

When can I enter data in PARS?

Anytime!

We encourage you to enter your activity data on a regular basis. You do not have to wait until the official notification for the March 31\textsuperscript{st} deadline.
I “Attested” but realized I made a mistake. How can I correct my error?

Contact Brenda!

She can remove your “Attestation” allowing you to make changes to your data.

You MUST “re-attest” to re-close the year!
I forgot my password, how do I login?

Go to the PARS login.

Select “Can’t log in or forgot your password?” and enter your email address.
As of today, no new 2019-2020 PARS changes
ACCME PARS Resources

http://accme.org/resources/pars-resources

FAQs
Tutorials
Glossary
Templates
MSMS Resources

Call or Email Brenda Marenich
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